

- CREATES FEELING OF EQUALITY
- ↳ 2-WAY FLOW OF INFORMATION
- SCHOOL DOESN'T HAVE TO 'SUCK'
- ELIMINATE FEAR
- ↳ SET UP EXPECTATIONS ETC.
- ↳ SAFE ENVIRONMENT WHERE IDEAS/QUESTIONS CAN BE EXPRESSED W/O NEGATIVE CONSEQUENCE.

- HAVING TO WORK HARD TO LEARN SOMETHING CAN LEAD TO BEING A MORE FLEXIBLE INSTRUCTOR
- SAFE ENVIRONMENT
- ↳ LOADS OPENINGS

- "DOING VS. SEEING"
- SOMEHOW CREATE CONNECTION
- ↳ TO SUBJECT/SPEAKER
- LEARN ON OWN
- ↳ BY CHOICE
- ↳ MOTIVATION

- WANT VS. NEED

- FLEX COMMUNICATION STYLE TO SUIT STUDENT.

- PERSONAL EXPERIENCE
- EVOKES EMOTION - INCREASE INFORMATION RETENTION

- FIND INDIVIDUALS' OWN PERSONAL MOTIVATIONS
- ↳ CAN CREATE EXCITEMENT
- ↳ LEADS TO SUCCESS + SELF-SATISFACTION

"PASSIONATE COMMUNITY"

## WHAT MADE THE SITUATION POSSIBLE?

- 1) equal playing field between teacher/student.
- 2) using a "non-traditional" learning technique
  - a) playing a game; getting student involved
- 3) Being positive, enthusiastic, passionate, selfless, inherently motivated.
- 4) Building a relationship between teacher/student
- 5) Use a personal experience/weakness and turn it into a strength/practical application.

\* Mutual  $\leftrightarrow$  Reciprocal

\* Community of learners  
Accommodation of different learning styles

## EMOTIONS

Excited - both teacher and student  
Relief - found something that works  
Energized  
Enthused  
Encouraged  $\rightarrow$  by success

Encouraged to ask questions thoughtfully

Feeling okay to share feelings of insecurities, or not knowing

Ability to change the teaching style to meet the needs of the students

Going outside the box - trying new things

Outside your comfort zone - need a balance (not too hard/difficult)

Keep adding/learning more

# Community

AFFIRMATION

INSPIRED

ACCEPTANCE

PASSION

READINESS

A NEED TO SHARE

CURIOUSITY

Active Listening

PERSONAL CONNECTION

TRUST

IN THE TEACHER THAT YOU WILL BE VALUED & RESPECTED

MEANINGFUL

ABILITY TO RELATE

LONGING

PURPOSEFUL

SUPPORTED

RECIPROCATION

TEAMWORK

FUN

ENGAGED  
→ Excited to be there!

Teacher that fits your learning style (recognizes your learning style)

Open minded

## Process

- music in breaks
- silent times more comfortable
  - so lower volume
  - so fter
  - relocate
- move for "historians"
- wave of colour

That the basic needs to move to next level as a learner

# Themes / One Thing That Stood Out / New / Learned / Challenged

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- Mutual / Reciprocity.

both learn + positive  
effect

- Passionate Community.

Connectivity / Personal  
Subject.

- Know the student + their  
needs. What works for them?

- Trusting environment & value.

+ respect. flow.

- two way.

- Fun - excited to be there.

- Passion

- Maturational Readiness

Curious

- Child is cared for.

- Physically, emotionally  
Basic needs