

#3

- Sense of mastery and relevance
- Teaching style appropriate for student
- Sense of wonder and discovery
- A vested interest
- A personal realization of Place and opportunity
- experiential and risk
- An environment of caring and validation
- Coach by example, lead to responsibility

GENERATIONAL DIFFERENCES

DESIRE

PRESSURE
INTERNAL

Challenging & flexible

getting to the aha moment

feedback from happy/satisfied clients

energy, positive place

At War - part of community
- world community
- cope with fear & insecurity
- others to think of
- lack of control
- learned to problem solve for survival

no pressure to learn specifics
- multiple points of contact i.e. classroom, blog, online forum etc.

Mastery

Personal connection to the topic
Personal motivation

Smaller setting

- more one on one or low ratio
- acknowledgment of achievement
- Urge to work harder and complete

Common Goals

Switching from institutional school setting to alternative setting

- choices + freedom
- breaking out of institutional mode
- getting away from government "standards", "numbers"
- got back control of/for your children

ONLINE → TIME TO REFLECT → SAFE → ANONYMITY

Group working toward common goal/mastery/personal interest

Stereos Jobs learning calligraphy lead to multi fonts incompatibility

Sense of purpose

Community

- no fear of judgment
- it's okay to make mistakes

- love for the subject

- engaged
- trust

- supportive environment

- no separation btwn teacher + student

- being given tools to see things + think differently

- feeling of excitement

- having a good foundation to build on

- motivation
- elements of humor

BALANCE BETWEEN

more personal.

- face-to-face learning

- safe learning space

- small learning space

- positive environment

Common goal(s)

Working together to achieve a

- self-validation, self-confidence

- encouraged to be better, learn more

- validation

- life experiences

- acknowledgement

- there's more to my world than just family/friends

- acceptance

- payoff for hard work

"NEW"
"FRESH"

ENERGY

NEGATIVE ATTRACTIVE ENERGY
NEGATIVE ATTRACTIVE ENERGY
POSITIVE ATTRACTIVE ENERGY

MUTUAL TRUST
COMMUNITY LEARNING
COMFORTABLE

HAVING A POSITIVE PASSIONATE ENGAGING "TEACHER"

POSITIVE FLOW
RESPECT RESPONSIBILITY
ACKNOWLEDGMENT.
OPEN FREE FLOWING ENVIRONMENT.

-positive
-rewarding

QUIET ISOLATED AREA.

PURPOSE WITH VALIDATION
ENERGY AS REWARD

FEELING

OPEN SPACE
- less active learning
- stimulates positive learning

- No connection
- See a moment
- like a moment

REASSURED
- reason for love of job
- REASSURED
- learning - money

Needs are met
Safe environment
Valued + cared for
"Aha" moment happens!
Reassured - learning occurs!

Feel like I am track
On the right track
- valued
- good moment

LAUGHING
- NO ATTITUDE
GOING INTO A NEW SITUATION - may be surprised!

Themes / Ideas / Questions

"Ah-ha" moment / Sense of mastery

Validation

Flexibility

Personal responsibility

Sense of community -

face-to-face offers

validation + "Ah-ha" moments

Internal Desire vs. External Pressure. Used the former.

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Sense of purpose
bad habits and driving

Relationship between
parent & teacher.

Environment has to be
safe, caring, trusting
to allow someone to
ask or say I don't
know?

On-line provides time to
reflect & respond, pose
questions. dy. of a part.

Flourishing adults
provides adults
- alone or among

Willingness to move outside
comfort zone.

Personal differences
i.e. isolation vs. community
Generational differences
to some extent.

Sense of wonder + discovery
in student/teacher

Reciprocation.

Balance: Teacher/Student
Forms of Technology

Belief that everyone has
some thing to share.